

**Intercultural Pedagogy Grant (IPG), 2018**  
*Purpose & Assignments*

Thank you for your participation in the Intercultural Pedagogy Grant. The objective of this grant from International Program's Center for Intercultural Learning, Mentorship and Research (CILMAR) is to promote intercultural learning outcomes, and the assessment of such outcomes, in all Purdue faculty-led study abroad programs. The IPG is a discretionary grant. You will be awarded the sum of \$2,000 upon accomplishment of all of the following elements:

- A. Completion of the on-line preparatory practicum, which includes
  - a. Taking the Intercultural Development Inventory (IDI)
  - b. Completing one of two reflective assignments on introductory readings (essay or multiple choice styles available) on Blackboard
  - c. Receiving a confidential debriefing by a qualified Purdue IDI administrator.
  
- B. Completion of a sequence of four (4) two-hour workshops and their related assignments, to enhance your familiarity with intercultural-learning activities and formative assessment tools which are specifically keyed to the elements of the Purdue Intercultural Competence rubric
  - - I. Attend Workshop #1: Learning Outcomes and Self-Awareness
      - a. Upload two homework assignments from Workshop #1 in Blackboard
        - i. one reflective activity – Identity Circles
        - ii. one element of backwards design – SA Learning Outcomes
    - II. Attend Workshop #2: Assessment and Curiosity/Worldview Frameworks
      - a. Upload two homework assignments from Workshop #2 in Blackboard
        - i. one reflective activity – Crossing Borders film clips
        - ii. one element of backwards design – SA Assessment Tool
    - III. Attend Workshop #3: Learning Activities and Communication/Teamwork
      - a. Upload two homework assignments from Workshop #3 in Blackboard
        - i. one reflective activity – Hot Buttons
        - ii. one element of backwards design – SA Activities Ideas
    - IV. Attend Workshop #4: Action Planning and Openness/Empathy
  
- C. Completion of an action plan cycle for your proposed study abroad program which includes:
  - a. Uploading a plan to Blackboard that identifies a suitable intercultural learning outcome, an appropriate assessment, and one or more suitable learning activities for your study abroad program
  - b. Meeting individually with CILMAR curriculum specialist, after finishing the workshop series, and before leaving for your study abroad program to review your action plan (or discuss on-campus alternatives if your program is canceled)
  - c. Submitting data and a report on your assessment results to both the International Program Officer of your college and CILMAR **within 10 days** of the completion of your study abroad program

#	Topics	Activities	Deliverables
<b>Pre</b>	<ul style="list-style-type: none"> <li>Development of self-awareness</li> <li>Intercultural Development Continuum</li> <li>Backwards design</li> <li>Assessment</li> </ul>	<ol style="list-style-type: none"> <li>IDI</li> <li>Online module &amp; readings <ul style="list-style-type: none"> <li>Stages of Intercultural Development</li> <li>Niehaus et al (2018) Faculty Engagement in Cultural Mentoring, <a href="https://digitalcommons.unl.edu/cehsedadfacpub/83/">https://digitalcommons.unl.edu/cehsedadfacpub/83/</a></li> <li>Purdue Briefing: <a href="https://www.purdue.edu/oirae/documents/OIRAE_Briefings/Short-Term_Study_Abroad_December_2018.pdf">https://www.purdue.edu/oirae/documents/OIRAE_Briefings/Short-Term_Study_Abroad_December_2018.pdf</a></li> </ul> </li> </ol>	<ol style="list-style-type: none"> <li>IDI individual debriefing</li> <li>Qualtrics quiz</li> </ol>
<b>1</b>	<ul style="list-style-type: none"> <li><b>SLO – Self-Awareness</b></li> <li>Series overview</li> <li>Fall optional workshops</li> </ul>	<ol style="list-style-type: none"> <li>Name game</li> <li>Workshop overview (+ optional one-offs)</li> <li>AAC&amp;U rubric &amp; Form/Sum Assess.</li> <li>IDI group debriefing + mentoring</li> <li>Casting activity &amp; debriefing</li> <li>Backwards design intro</li> <li>D&amp;I Learning Outcome Options</li> <li>Q&amp; A and Assignment of homework</li> </ol>	<ol style="list-style-type: none"> <li>SA program SLO(s)</li> <li>Identity circles</li> </ol>
<b>2</b>	<ul style="list-style-type: none"> <li><b>SLOs – Curiosity &amp; Worldview Frameworks</b></li> <li>Debriefing &amp; reflection</li> <li>Assessment options</li> </ul>	<ol style="list-style-type: none"> <li>Identity circles debriefing</li> <li>Reflection “how-to” w/Thaiqi method</li> <li>Cultural values continuum</li> <li>Debriefing practice (pairs)</li> <li>Assessment smack down</li> <li>Predeparture activities</li> <li>Mini-metaphors</li> <li>Debriefing practice (pairs)</li> <li>Q&amp;A and Assignment of homework</li> </ol>	<ol style="list-style-type: none"> <li>SA program formative and/or summative assessment plan</li> <li>Crossing Borders films</li> </ol>
<b>3</b>	<ul style="list-style-type: none"> <li><b>SLOs – Communication Skills &amp; Teamwork</b></li> <li>Choosing appropriate activities</li> <li>HubICL intro</li> <li>Jolts</li> </ul>	<ol style="list-style-type: none"> <li>Crossing Borders films debriefing</li> <li>Pacing activity</li> <li>Debriefing practice (pairs)</li> <li>Mini nosy questions</li> <li>Debriefing practice (pairs)</li> <li>Choosing activities &amp; HubICL</li> <li>Jolts</li> <li>By the numbers activity</li> <li>Debriefing practice (pairs)</li> </ol>	<ol style="list-style-type: none"> <li>SA program activities</li> <li>Hot buttons</li> </ol>
<b>4</b>	<ul style="list-style-type: none"> <li><b>SLOs – Openness &amp; Empathy</b></li> <li>Action planning</li> <li>What’s next: <ul style="list-style-type: none"> <li>Program completion</li> <li>Spring optional workshops</li> </ul> </li> </ul>	<ol style="list-style-type: none"> <li>Hot buttons debriefing</li> <li>Mindfulness/resilience</li> <li>Meditation activity</li> <li>DIE</li> <li>D&amp;I Activity</li> <li>What’s next: <a href="#">Growing Intercultural Leaders Program</a></li> </ol>	<ol style="list-style-type: none"> <li>Individual meeting</li> <li>Completed action plan</li> <li>Completed data report</li> </ol>